

Division of Student Affairs General Faculty Report, Spring 2020

The Division of Student Affairs (DSA) continues its charge of supporting the academic mission of the College. As such, DSA created initiatives to supplement classroom learning and enhance student connections to the campus community. Following are highlights of programs, services, and activities presented during FA19:

Athletics and Recreation

Academics

During this period, 68 student-athletes participated in five sports. Of those, 39 were male and 29 were female participants; 65% of the fall student-athletes were recognized as CUNYAC Scholar-Athletes (with cumulative GPAs of 3.2 or higher). Of the 68 student-athletes, 14 exhausted their eligibility of 4 years and/or have applied for graduation. Twelve of these student-athletes graduated within 4 years—some using intercessions—while one graduated within 5 years. One student-athlete was a part Baruch's graduate program. Two student-athletes have exhausted their 4 years of eligibility and are still working to complete their undergraduate degree. Of the 14 student-athletes mentioned above, five of them were transfer students, but did compete at Baruch for 2-3 eligibility seasons. During FA19 course registration, 99% of student-athletes had met with an academic advisor.

Facilities

The department has added several Purell hand sanitizer dispensers around the ARC as well as signs to remind patrons and students to wash hands and sanitize often in response to CUNY's guidance on the Coronavirus. Further, the fitness center was painted and given a face lift. Phase 2 of the project is ongoing which includes a replacement mirror, assessment of proper flooring and metal plates on the lower portion to protect the walls. Additionally, the ARC continues to host numerous professional and collegiate teams' practices during their visits to New York City. All AED's (Automated External Defibrillator) were replaced with brand new. Athletics hosted a wheelchair basketball promotional clinic for LA2028 in preparation for the Summer Olympics in relation to CUNYAC

Sports Information

The Athletic Department had a successful FA19 term beginning with the women's tennis team finishing in second place at the CUNYAC Championship. Hailey Feuer was voted the league MVP after going the entire season undefeated in singles and doubles. Lauren Kraker was named a CUNYAC First Team All-Star, while Lejla Redzematovic and rookie Regina Kelley were named Second Team All-Stars.

The men's cross country team finished in third place at the 8K CUNYAC Finals. Victor Carrano, Samuel Grimmke, and Juan Bedoya were each named as CUNYAC All-Stars. The women's team saw Urgan Chodon make the CUNYAC All-Sportsmanship Team. Both the men's and women's cross country teams competed in the ECAC and NCAA Postseason Regionals.

Women's Volleyball reached the semifinals round of the CUNYAC Championship. They later made history by winning their first-ever postseason match by defeating Rutgers-Newark in the ECAC Division III Postseason Championship. Anita Sengara was voted CUNYAC MVP, while

Sanaa Hadjeb, Stella Chung and Yijia Cai were named CUNYAC Second Team All-Stars. Stella Chung was also named the CUNYAC Scholar-Athlete of the Month for October.

Men's Soccer won seven matches and reached the semifinal round of the CUNYAC Championship. The Bearcats were recognized with *Rashid Allah Morad* earning CUNYAC First Team Honors, while *Michael Grald*, *Cormac Foley*, and *Adonis Martinez* each earned Second Team Honors.

SAAC

The Student Athlete Advisory Committee (SAAC), made up of 3 or more team leaders from each of the 13 varsity sports teams, collectively worked on numerous community projects. Throughout FA19, 1-2 student-athletes visited and read to the children of the Early Learning Center (ELC). Each day a different team was represented with each team participating 1-2 times during the semester. In all, 35 student athletes visited the ELC. Baruch SAAC (Student-Athlete Advisory Committee) collaborated with the Office of Student Life to donate 30+ toys for the Bowery Toys for Tots program. Each year, SAAC hosts a Holiday Food Drive. This year the Baruch Athletic Department as a whole collected 1000 pounds of food which was donated to City Harvest of NYC and also contributed almost \$100 to the NYC Food Bank.

Administration and Finance

The department updated the organization of the rental payments process – an online ledger was updated to track and follow up with accounts in a timelier manner to satisfy account balances. The application for E-checks as an additional payment source has been submitted to begin in FA20.

We initiated providing meals/snack bags to teams ahead of travelling outside of the area for competition, to allow for more travel time to destinations so students can remain in class longer when available and applicable. The addition of a 2nd credit card to Athletics to assist with multiple teams traveling to multiple locations off campus and overnight events has assisted tremendously in the area of financial operations.

Intramurals and Recreation

The badminton program expanded from its first ever tournament to an open gym Intramural. We hosted seven days of open gym badminton, including a social event with food and refreshments where we had over 20 participants. A Three on Three basketball tournament was held during its traditional fall semester date. The tournament hosted eight teams with two divisions that included over 25+ participants.

A Chess open gym was introduced for the first time. Tuesday's and Thursday's during club hours The Intramurals office set up tables on the B3 level of the ARC for open chess, to encourage various levels of chess players to participate. It was designed to engage a larger chess audience for the spring where we will host various open chess dates and tournaments.

The Traditional Fall Soccer Co-Ed league was again a success hosting 8 teams and 70+ participants in a league format. The league attracts a diverse population of student, including the engagement of the International Students who are looking for recreational activity to add to their academic Baruch experience.

Intramural department collaborated again with Health and Wellness Center to provide yoga classes on weekly bases during the fall semester. For the first time, we are offering Faculty and Staff yoga to accommodate the hectic schedule of our faculty and staff population.

Assessment #1

For the first time Baruch Athletics is offering Faculty/Staff Yoga to cater to the hectic schedule of our Faculty and Staff. This initiative supports Baruch College Strategic Plan 4.2.1 – Promote healthier Baruch. The classes were conducted once a week with a professional Yoga instructor. The classes were not only designed to accommodate the hectic schedule of our Faculty and Staff but it was also designed various fitness level and abilities of the participants.

Athletics and Recreation conducted a Qualtrics survey regarding their experience with a response rate of 72%. 46% of participants felt that their fitness level improved after starting the Yoga program. 46% somewhat agreed that they are doing more exercise as a result of them beginning the program. 53% of participants felt more energized and productive after the yoga sessions. 66% agreed that the program allowed them to meet colleagues outside of their area. 73% said they will take more interest in the athletics department and its various services.

Assessment #2

The department is currently in a collaboration with the Office of Student Life for the programming related to Bearcat Bootcamp. It is a semester long program for a select number of students, which takes them through best practices for physical and as well as dietary habits. The department has invested close to \$4,000 into the program and the assessment of that program will be done after its completion in the SP20 term.

Starr Career Development Center

Career Development and Recruiting Activities by the Numbers

Career Development Activity	FA19	Online/Recruiting Activity	FA19
Career Consultations	2,246	New Employer Accounts	480
Vocational Tests	308	Internships Posted Online	1,972
Resume Reviews	893	Jobs Posted Online	2,448
Mock Interviews	77	Student Logins	156,475
Unique Student Visits	1,722	Discrete Student Users Who Logged In	9,220
Student Office Visits	3,113	Applications Submitted Online	53,045
Events Posted	232	On-Campus Interviews	508
Students Signed up for Events	5,180	Students Attending Career Fairs	1,419
Walk-ins	839		
Unique Student Walk-ins	655		

Employer Relations and Recruiting

The Starr Career Development Center hosted two fall job fairs. The Accounting Career Fair featured 49 Companies (all of the major NYC Accounting firms participated) and attracted 423 undergraduates and 150 graduate students. The Undergraduate Fall Career Day attracted 86

companies and 999 undergraduate students. Results from Employer Experience Surveys at fairs indicated a need for students to be more informed about companies. As a result, Starr created a new social media campaign for spring 2020 fairs to educate students about the importance of conducting company research and being better prepared for the fairs.

The Third Annual Marketing Expo involved 30 representatives from 23 different companies networking with 208 students. The event also featured faculty from the marketing department who provided updates on departmental enrollment, majors, and accomplishments. Findings from Student Experience and Employer Experience Survey resulted in modifications to allow for more open networking, less structure and a bigger venue for subsequent networking events.

The Diversity Pipeline Program included six organizations and drew 331 students. For the first time, Starr secured a Diversity Pipeline Program Event Sponsor: Google. Another first was the addition of a Google Hangout Networking Event, which served as a targeted meet-and-greet for students and recruiters.

Fall job/internship search activity and On Campus Recruiting (OCR) involved a total of 859 unique students, who submitted 3,773 applications for 155 positions in 48 organizations. For FA19 OCR, 311 students participated in 508 on campus interviews. Along with on-campus interviews, employers held 50 on campus information sessions with 1,299 students attending. Since more and more employers are using online interviews and converting interns to full time, these numbers are showing a decline from last fall. As a result, Starr began tracking the number of off-campus networking and information sessions it promoted to capture some of this shift. Baruch students participated in 30 off campus information sessions in organizations' home offices.

As employers continue to seek more direct connections to students, Starr serves as an important conduit to connect employers and students. Starr's Club Liaison maintained a club database and communicated regularly with 35 student clubs and organizations. As a result, Starr co-sponsored 24 professional development events with clubs and invited student club co-sponsors to participate in signature events to create greater student/employer networking opportunities.

Starr hosted seven collaborative workshops attended by 292 students. The Corporate Communications "Baruch and Beyond Roundtable" co-sponsored by Alumni Relations attracted 60 students.

Career Development Activities

A total of 1,722 unique students visited the Center 3,113 times. Starr career counselors conducted 2,246 career consultations including resume reviews, mock interviews, career exploration, internship/job searching and more. Nearly 190 alumni visited Starr for appointments, walk-ins and/or one of Starr's four alumni workshops this semester. Starr staff conducted five workshops and made 105 individual appointments to assist students interested in creating an ad hoc major. This process resulted in 33 Ad Hoc majors created in areas as diverse as Art, Communications, Economics, Natural Sciences, Journalism, Physics, Math and Music. To provide students with exposure to employer and alumni professionals while leveraging Starr's resources, the Center hosts a Professional Volunteer Program. Over 115 students were able to meet with nine outside professional volunteers for help with their resumes, cover letters, interviewing, and more. In addition to individual advisement, Starr workshops attracted over 2,560 students. In an effort to reach students who might not otherwise visit Starr, the Center offered 51 in-class presentations. In addition, Starr staff visited all 70+ sections of First Year Seminar to introduce first year students to the services and resources of the Center.

Starr's Professional Development Programs

Bridge to Baruch (B2B): Starr received a second Career Success Grant from CUNY Central to continue B2B program designed to give transfer students a jumpstart on their career readiness prior to the start of their classes to ensure they are ready for early recruiting deadlines. Invitations to participate in B2B went out to 2018 students, 462 students enrolled and 14% of the students attended from the incoming cohorts of transfer students at Baruch. Students who successfully complete B2B in FA19 or SP20 and obtain an internship can apply to receive a \$500 stipend. Based on feedback received, several alternations were made resulting in B2B walk-in hours replaced by either pre- or a post- resume review sessions.

Peers for Careers Program: After successfully completing a 10-week training program in the Spring, 13 Peers worked in the Center in the fall and made presentations at 30 events, facilitated 664 resume reviews, conducted 26 mock interviews, and hosted one mock interview workshop for 25 students. Peers for Careers also hosted a Peer alumni Panel in which six Peer alumni returned to serve on a panel, and drew in 25 student leaders from among Starr's Professional Development Programs. As of December 2019, nearly 85% of Peers were successful in securing an internship, and four participated in study abroad programs in Japan, Denmark, China, and South Korea.

Financial Leadership Program (FLP): FLP students received intense technical training from Training the Street on Corporate Valuation and Financial Modeling as well as training on using PowerPoint in the finance industry. FLP students were interviewed and have accepted internship offers. Based upon the current demands and requirements expressed by the financial institutions, FLP for the first time will be considering applications from first year and sophomore students for the 2020/2021 cohort.

Max Berger Pre-Law Program: FA19 saw a record number of admissions to top law schools: Columbia (5), Cornell (6), University of Pennsylvania (2), Notre Dame, NYU, and Vanderbilt law schools. Additionally, nineteen Pre-Law fellows were matched to attorney mentors. The pre-law program offered 10 Pre-law Society events which boasted 290 students attending, a 30% increase from fall 2018. It also hosted three Pre-law Orientation Workshops with 29 students attending and a four-day Winter Institute and saw its attendance double to a record 28 students. The Max Berger Pre-Law program provided six summer 2019 stipends for \$2,500 each for unpaid internships in the legal field and approved seven LSAT course reimbursement applications for students achieving high marks on the LSAT.

Rising Starr Sophomore Program (RSSP) and Passport to Partnership (P2P) Program: The FA19 RSSP and P2P programs included 13 in RSSP and eight in P2P. Students received both individual and group sessions in career advisement, interviewing, resume writing, networking and a variety of other career preparation workshops. Students participated in a Target funded Case Competition, judged by Target employees. Students also received Advanced Excel training from an FLP student. Another perk of the program was the opportunity for students to meet one-on-one with a former EY and a former PwC partner over the course of the semester. All students were assessed using Focus 2 and completed the Focus 2 workbook as part of the assessment. In an effort to incorporate career readiness into all Starr initiatives, RSSP and P2P students completed the "Are You Career Ready? Professional Competency Self-Assessment Tool" courtesy of Virginia Tech and will be assessed at the completion of the program in SP20.

CUNY Edge Program: This program is designed to help students on public assistance gain the career readiness skills they need to have successful careers and to become economically

independent. One hundred students attended 252 career advisement sessions and 65 career related events and workshops.

Funded Programs

This FA19, Starr introduced the new Sydney and Laura Gilbert Internship Award to help students afford unpaid or underfunded internship opportunities. The Wendy Heyman Public Interest Fellowship awarded 15 students \$3,000 stipends to support unpaid internships devoted to the common good. Starr also successfully obtained funding from CUNY Central to send eight students to the Forbes 30 Under 30 Summit in Detroit. The FLP supported by the Shulman Family Foundation also received support from MUFG for the first time. Starr received funding for the second year from CUNY Career Success Initiative for the Bridge to Baruch Program.

Student Disability Services (SDS)

This period, Student Disability Services was featured in Baruch's *Diversity, Inclusion, and Cultural Competence* Newsletter. We were proud to have been commended for the significant strides we are making to ensure Baruch is more inclusive and supportive for members of the community with disabilities. To that end, SDS proudly participated once again in the NYC Disability Pride Parade in July, and sponsored both breakfast and lunch for 100+ CUNY parade participants.

In October, a *Train the Trainer Workshop – "Methods of Notetaking: Livescribe, Smartpen, and Sonocent"*, was hosted in which 23 CUNY disability professionals attended. SDA also hosted an information session for 20 Baruch students about opportunities with *LimeConnect*, a global not-for-profit that rebrands disability through achievement.

One of the department's student success stories includes an outstanding student, who openly discloses his disability, and participated in the Harvard Business School Summer Venture in Management Program!

In November, in collaboration with the CUNY LD project, we hosted the *2019 AHEAD Equity and Excellence Conference Video Session Screening*. The keynote speaker of that conference, Haben Girma, JD, is the first student who is both Deaf and blind to have graduated from Harvard Law School. Other sessions focused on *The Intersection of Disability and Conduct* and *Neurodiversity and the College Campus*.

In November, CUNY's Coalition of Students with Disabilities board meeting was held at Baruch, and Brian Cohen, CUNY's Vice Chancellor, Chief Information Officer was invited. VC Cohen engaged with CUNY Students with disabilities, including two Baruch students who are blind, to learn how to make CUNY's academic computing and digital resources more meaningfully accessible to students with disabilities.

This semester SDS tabled at Baruch's Open House and New Family Orientation. The office provided trainings for the Counseling Center, Public Safety, Student Life and SACC tutors. SDC also presented at the Office of Health and Wellness, New Faculty Orientation, Adjunct Faculty Orientation, Transfer Student Orientation, Athletics, the Honors Program, and the Communications and Psychology Departments.

In FA19 Baruch's Director, Patricia Fleming, chaired COSDI's Subcommittee on CUNY first Disability Issues. She worked with OIRA, COSA, and the CUNY Registrar to have Disability

Categories updated in CF. As a result, this SP20, the NYSED disability reporting for the first time will accurately reflect the number of CUNY students with Autism, Chronic Medical Conditions, and Temporary disabilities.

CUNY LEADS (Linking Employment, Academics, and Disability Services)

CUNY LEADS is a unique individualized career development program which empowers students with disabilities to acquire skills and confidence to define their path and launch successful, fulfilling careers. The number of LEADS students in FA19 increased 16% moving from 116 to 135. Of that number, 15 are graduate students. In FA19, eight LEADS students graduated, three students obtained full time employment, two gained part-time employment, and two students were offered SP20 internships. Five LEADS students were invited to participate in Disability Mentoring Day with The Federal Reserve Bank of New York and Project ABLE.

Assistive Technology

As of November 2019, eleven Baruch offices have UbiDuo's. The UbiDuo is a communication device that enables Deaf, hard of hearing, and hearing people to communicate face to face without any barriers. The device consists of two keyboards and screen devices that allow a Deaf and hearing person to carry on a conversation. SDS created a training video, and individuals in each department who interface with students were trained.

Forty-three student were trained in the use of Live Scribe Pens, Kurzweil 3000, and Sonocent Audio note taker Software. This is a 16% increase over FA18. There were six requests for accessible furniture, double the amount of requests in FA18. Our Computer Lab, which is equipped with assistive technology (AT) computer programs, had 143 student visits, a 62% increase from FA18. We worked with the Office of Institutional Research to test and provide detailed feedback on the accessibility of their Factbook webpages. A full and detailed accessibility check was conducted for the Course Evaluation System. The results were submitted to the office of Testing and Evaluation, which was then forwarded to the vender. We collaborated with CUNY Assistive Technology Services (CATS) and provided a Note-taking workshop on using Sonocent Audio Note Taker in the classroom. Additionally, using Campus Labs Baseline, we conducted an assessment on the student experience using AT to take class notes. This assessment showed that the quality of students' notes rose 54% as a produce of using AT. All AT is provided to students free of charge by Baruch.

Exam Proctoring, Intakes, and miscellaneous services

In the FA19 semester, 802 exams were proctored FA19. This is an increase of 29% over FA18. We successfully added an accessible version of the Proctor Form to our Webpage which students can access without visiting our office to get a hard copy.

Four students were matched with classroom note takers, and 5 note takers were contracted to cover 5 classes. Students are encouraged to utilize assistive technology for notetaking in the classroom, but in some cases the best option is a human note taker.

Four students who are Deaf required sign language interpreters. This semester we recouped \$35,000 from NYS to address the cost of classroom Sign Language Interpreters. We continue to work with the NYS State Readers Aid Program to obtain sponsorship for all low hearing and visually impaired students.

SDS experienced a 25% increase in new student intakes (149) as compared to FA18 (119).

There were 692 visits by students to schedule exams. 101 students met for consultations, this is DOUBLE the number of students from FA18. 51 faculty members reached out to consult on student issues, compared to 21 in FA18.

There were 149 new students who registered with SDS in FALL 2019. The largest group of students requesting accommodations in FA19 were those with ADHD, with Learning Disabilities being the second largest group. Chronic Medical conditions doubled (going from 11 in FA18 to 23 in FA19); LD increased by 27%, and ADHD increased by 46% (from 30 to 44 students).

Counseling Center

During the period from July 1, 2019 through December 31, 2019, the Counseling Center helped students achieve their academic, professional and personal goals through trauma-informed and culturally sensitive psychological services.

Counseling Center by the Numbers:

- 614 unique students were seen for counseling services (* this does not include the students serviced during outreach events)
- 2,974 appointments were attended, including:
 - 2,081 individual therapy appointments
 - 432 triage appointments
 - 138 group therapy appointments
 - 98 case management/consultation appointments
 - 90 psychiatrist appointments
 - 81 crisis appointments
 - 51 psychological testing appointments
 - 3 hospital transfers
- 45 outreach events were provided to 1,883 students and 258 faculty/staff

Trauma Grant: The trauma screen was fully utilized for the FA19 semester. Of the students seen for services during this period, 80% reported a history of trauma which included 39% reporting childhood emotional abuse, 19% reporting childhood sexual abuse, 31% reporting adulthood emotional abuse and 10% reporting adulthood sexual abuse/assault. 46% reported other traumatic experiences, such as witnessing violence/homicide, traumatic loss, and immigration trauma.

Depression Screen: All students seeking services at the Center complete the Patient Health Questionnaire - 9th edition (PHQ-9), which is a reliable and valid measure of depression severity. Based on the PHQ-9 data during this period, the Center learned that 62 percent of the students seeking services at the Center suffered from moderate to severe depression and an additional 27 percent suffered from mild depression. The data also revealed that 34 percent of the students triaged during this period reported having suicidal ideation at least several days over the previous two weeks.

Wellness Survey Assessment: In the FA19, the Baruch College Counseling Center Annual Wellness Survey was completed by 86 students who attended at least three individual psychotherapy sessions. Of the 86 surveys administered, 77% reported that their personal problems affected their academic performance either somewhat, moderately, or extremely before beginning treatment and 23% reported their problems impacted their academic performance slightly or not at all. After treatment, 59% reported that their personal problems affected their academic performance either somewhat, moderately, or extremely before beginning treatment

(yielding a 23% decrease) and 41% reported their problems impacted their academic performance slightly or not at all (yielding a 75% increase).

During this same period, 94% of students reported their overall well-being before coming to counseling as very poor, poor or fair, and 6% reported their overall well-being as good or very good. After at least three therapy sessions, 55% of students reported their overall well-being as very poor, poor, or fair (yielding a 42% decrease), and 45% reported their overall well-being as good or very good (yielding a 68% increase).

Outreach Services and Staff Training: Trainings provided by the Counseling Center staff included: 1) Suicide Risk Assessment and Safety Planning, 2) Psychopharmacology and Its Use in the College Counseling Setting, 3) Biofeedback for Anxiety, 4) Cultural Competence and LGBTQIA+ Communities Stress Management, and 5) Layers of the Personality and an Introduction to a Creative Arts Therapy Process. Counseling Center staff also participated in 45 outreach events across the campus reaching 1,883 students and 258 faculty/staff.

Challenges and Opportunities: At least 80 students were referred out after triage intake due to staffing shortages following several grants ending. The Counseling Center staff are partnering with the College Advancement Team to pursue funding opportunities.

Office of Dean of Students

Student Conduct

In FA19, there were 108 reports of alleged violations submitted to the Office of the Dean of Students. 74 of the 108 occurred in the residence hall, while the remaining 34 occurred on campus. For the FA19, there were three suspensions related to conduct. Of the 108 reported incidents, after the meeting to address the incident and after the completion of educational sanctions, seven of 144 students involved in these incidents had a second incident indicating a 95% success rate in addressing policy violations with students.

Academic Integrity

This period, there were 63 reports of academic integrity violations. All 63 cases were adjudicated and closed. Assessment of the increased knowledge of campus policies around academic integrity for accused offenders was conducted using an online survey.

Student Grievances

In mid-October 2019, a new link on the Dean of Students website was created to provide students with the opportunity to electronically file a grievance regarding a faculty member, staff member or fellow student. As of January 17, 2020, 19 grievances had been reported, addressed and closed, with 78% of the grievances being addressed or resolved within 24 hours.

Student Emergency Fund

For the FA 19 semester, 133 Petrie Fund applications were submitted and 91 students (68%) were approved. Of the 91 approved students, 74 (81%) received assistance in the form of a check (some of those who received checks also received Metrocards and/or Food Voucher Cards), and 19 (19%) were “approved without a check” meaning they received Metrocards and/or Food Voucher Cards. The checks disbursed totaled the figure of \$67,298. Housing continues to be the greatest need for our students as \$20, 325 was allocated for housing alone.

The *Eugene Lang Immigration Grant* is also part of our Student Emergency Grant program. This period, nine Eugene Lang applications were submitted, all were approved. The allocations of

funds covered attorney fees to assist students with paths to citizenship. The checks disbursed totaled \$18,575.

Additionally, *Food Insecurity* was addressed through the following initiatives: the distribution of 87 Grab & Go bags of food to students expressing inaccessibility to food; a free, catered hot lunch was provided to those students who have applied for Petrie Funds or received a *Grab & Go* bag on three separate occasions throughout FA19, serving a total of 65 students; a combined 52 students participated in a grocery give-away/pop-up market held on November 26 and December 17 respectively.

Student Veteran Support

This period, a search was conducted to hire a new Assistant Director of Student Veteran Support/CUNY LEADS Job Developer. Unfortunately, the search failed in December 2019. The position was re-posted the following semester. While the search continues, student veterans were supported by personnel in the Office of the Dean of Students. They were sent monthly newsletters that covered important and timely information related to student veterans and encouraged to contact the office with additional needs.

Health & Wellness

The Office of Health & Wellness (OHW) remains committed to providing programs and services focused on promoting the health and wellbeing of all matriculated undergraduate and graduate Baruch College students. This is achieved through program offerings, presentations, tabling, trainings, and co-sponsorships with active student organizations, units on and off campus, and the Peers Advocating for Wellness Services (PAWS) Peer Mentors.

In SP19, OHW increased programs offered. 62 programs were produced this period compared to 50 programs offered in SP18 resulting in a 24% increase over the year. 1,300 students participated across all program offerings. Several programs presented were facilitated by seven PAWS Peer Mentors. These peer mentors promote healthy lifestyle choices for their peers (students) thorough a wide range of health and wellness events and resources. The programs this period supported nationwide campaigns such as Sexual Health Week, Mental Health Awareness Month, as well as exploration and education centered on healthy relationships.

The Health Care Navigator

Over 75 students were enrolled for the Essential Plan. The Health Care Navigator worked through the New York State Department of Health and was on campus two days a week for a total of 12 hours to meet with and inform students of the comprehensive list of health insurance options available to them.

Student Health Care Center

The Student Health Care Center (SHCC) provided free and highly subsidized services to a total of 1,332 students. During this period, a new electronic medical record (EMR), referred to as EPIC, was implemented. EPIC allows for more in depth patient visits as it prompts the providers through the visit to input standard information for all patients. Additionally, SHCC staff participated in eleven on campus tabling events and presentations to promote its services and collaborated with various recognized student organizations – to increase awareness and education on various health topics.

Residence Life

The Residence Life program kicked off the FA19 semester with seven Resident Assistants (RAs) and one senior RA. The RAs took part in a week and a half training provided by the Baruch

Residence Life Coordinator (RLC), as well as a one-day CUNY-wide RA training and two-day Peer Educators certification training. These trainings focused on crisis management, Title IX, student engagement, and program planning and execution.

Also in FA19, there were 291 residents in the 1760 Residence Hall and 12 residents in the St. George Residence Hall in Brooklyn. The residential community included 142 first-year, 88 sophomores, 41 juniors, 10 seniors, 14 graduate, and four CAPS students. There were 160 males, 138 females, and one transgender student with 39 being international students from 21 different countries. To welcome Baruch residents, Residence Life hosted a Welcome Week, which was a series of programs and events intentionally focused on community engagement. During this semester, the Residence Life staff facilitated 61 programs. There was a total of 1,196 attendees who participated in Residence Life programs throughout the semester, which was a 75% increase in attendance from FA18.

Throughout the semester, the Residence Life staff provided tours of the residence hall for Admissions and Enrollment Management events including Open House and Information Sessions. Residence Life successfully closed out the semester while also maintaining oversight during the winter recess.

Campus Intervention Team

In FA19, 68 students were reported to the Campus Intervention Team (CIT) as experiencing some difficulty as defined by the person making the report, whether that be danger to self or others, academic concerns, concerning behavior, difficult life circumstances, suicidal thoughts or attempts, and other mental health issues. The efforts of the CIT have provided 53, or 78%, of the students reported with services that have helped to resolve the issues. The remaining 15 students were nonresponsive to outreach, but were minimally provided a personalized list of resources to address the situation.

Substance Abuse Prevention

This program helps address and prevent problematic substance misuse through diverse outreach, screenings, referrals and education. Sarah Redfield is the new Prevention Coordinator who spearheads this initiative. 6,372 (or 82.9% of first-year students universal screenings were conducted on alcohol, cannabis, and other substances. The Campus Community Coalition is still producing collaborative efforts to reduce over consumption among the students.

Early Learning Center

During this period, 23 children ages 2 through 5 years old enrolled in the Early Learning Center (ELC). Three of the children have parents who are faculty and staff members. Each fall, the semester begins one week prior to the start of classes with parent and children's orientations. The parent orientation hosted 12 parents. The children's orientation was attended by 10 parents and children for one or more days of orientation.

The children were provided a free, comprehensive eye exam through a program called *Eyes on Education*, where an ophthalmologist came to the center and examined the eyes of the 15 children whose parents approved the eye exams. In October, the *Curriculum Showcase* was held for parents to learn about the curriculum and all the ways in which their children are learning at the center. 8 parents participated in this event and enjoyed a variety of learning experiences led by the teachers. Part of the curriculum included weekly woodworking and theater workshops focused on learning how to use tools and practicing for an annual spring performance.

The collaboration with the Baruch College Bookstore continued with the children visiting the bookstore for a story reading and activity hour with the bookstore staff. In FA19, it was expanded to include the bookstore staff visiting the ELC twice to deliver readings and language and literacy activities that included creating art work.

Other activities enjoyed at the ELC included the *Harvest Luncheon*, where the children cooked a lunch of soup and breads to share with the 14 parents and family members who attended. Parent Teacher conferences were held in November where 18 families met individually with the teachers to discuss their child's progress. In December, a *Winter Holiday Breakfast* was held to celebrate the winter holidays and the end of the fall semester. The children and teachers made a continental breakfast for the 12 parents who attended.

Student Life

For the FA19, the Office of Student Life (OSL) composed of 13 fulltime staff members, 1 graduate assistants and 7 student assistants.

Student Life Fall Facts and Figures

- 5707 student visits
 - 4476 walk-in visits
- 114 active student organizations
- 18 programs across 2 Heritage Month celebrations.
 - 8 Latinx Heritage Month programs
 - 10 LGBTQ History Month programs
- 586 students participated in Leadership Development programs during the FA19 semester including:
 - Baruch Officer Leadership Development (B.O.L.D.) Workshops (7 students)
 - Leadership Weekend: 87
 - T.E.A.M Baruch Applications (167 students)
 - Civic Engagement/Service Learning (50 students)

Student Activities

- 93 undergraduate organizations
- 15 graduate organizations
- 4 media groups
- 57 large scale events

Due to the success of revising the club registration process in SP18, OSL refined the registration timeline and added additional *Baruch Officer Leadership Training (B.O.L.T.)* workshops during the summer, which resulted in 89% of student organizations being registered by the first day of classes, a 4% increase from the previous year, and a 52% increase over the prior registration process. The *Activities and Operations* teams worked to develop more robust welcome week programming for the first week of the semester. Programming was focused on student organizations, with over 107 organizations participating.

Because of budget constraints, OSL was unable to host large-scale programming throughout the semester and instead focused on collaborating with the Undergraduate Student Government (USG) to increase their visibility and programming on campus. This resulted in the first *Homecoming Week*, where USG sponsored daily events instead of one large program on Thursday evening, as was the case previously.

Leadership Development

- 220 Leadership weekend applicants
- 15 Leadership weekend student-group leaders
- 87 Leadership weekend attendees
- 50 Community Service participants
- 7 Workshop and program participants
- 469 T.E.A.M. Baruch interest and applications
- 108 T.E.A.M. Baruch acceptances

During this period, *Leadership Development* had to revise the monthly community service opportunities held in partnership with the Bowery Mission, due to funding constraints. Instead, a partnership was developed with the New York City Department of Parks and Recreation, which does not charge an administrative fee. This collaboration consists of hosting five community service opportunities, one in each borough, during the academic year. OSL has marketed the service opportunities as *The Battle Boroughs*, giving students a chance to represent their home borough through service. The Brooklyn community service opportunity was completed in October with 5 students participating.

In addition, due to budgeting constraints, USG agreed to completely fund *Leadership Weekend*, which in prior years was funded by OSL and USG. USG was able to increase their participation in the weekend by increasing their attendees by 50%, facilitating training workshops and hosting the Presidential fireside chat. Leadership Development also partnered with various departments and organizations to offer Gallup Strengths Finders training as part of their professional development and team building plans.

Operations

- 820 events and 201 tabling opportunities
- 133 weekly club rooms
- 16 club offices housing 57 organizations
- 255 departmental events

In FA19, the Operations team supported 1,075 programs/events and 201 tabling reservations. The Operations team saw an increase of 29.47% in student visits during the period, with the greatest increases in club-related visits and Game Room usage. The Operations team also worked to prepare for the opening of the Aaronson Student Center, expected to open in SP20. This includes the interviewing and hiring 4 full time staff members and 13 additional student assistants are working with college partners on technology and facilities planning.